

COURSE SYLLABUS

	Course title:	Academic English: Spoken communication		
Course code	Course status	Semester	Number of ECTS	Number of classes
	Elective		2	10 contact hrs

<p>Study program: Research doctorate course in Linguistics, philological-literary and political-social sciences, University for Foreigners of Perugia</p>		
<p>Prerequisites: General English language proficiency at B2 level</p>		
<p>Course aims: This communication skills course aims to foster the essential academic English skills necessary for taking part in international communication. Specifically, it focuses on planning and taking part in academic conferences (both online and in-person) and other academic events such as round-table and panel discussions by encouraging language acquisition through guided exposure to authentic listening and reading texts. Each topic is followed by a language support needed in commonly occurring academic contexts with a focus on both production (monologue) and interaction (participating in academic exchange and dialogue). During the classes, students will be involved in challenging tasks and activities to be carried out with their peers with the aim of strengthening the competence and confidence in using English in international academic contexts.</p>		
<p>Learning outcomes: By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Plan, structure and give a presentation in English using a stock of typical phrases and visuals effectively 2. Use appropriate strategies for asking and responding to questions, as well as summarizing speaker's ideas during the Q&A sessions 3. Use appropriate language for managing and participating in a round-table discussion 4. Prepare for and take part in a panel discussion as a panelist 		
<p>Lecturer: Petar Božović, Ph.D.</p>		
<p>Teaching method: Introduction to subject areas, discussions, individual, pair and group work, role-play activities, presentations, conference simulations</p>		
<p>COURSE OUTLINE AND DATES</p>		
Dates	Lesson no.	Contents
12 May, 17-19 (online)	Lesson I	Introduction to the course Planning a conference
	Lesson II	Attending a conference: presentation formats
17 May, 17-19 (online)	Lesson III	Presentation skills 1: what makes a good presentation?
	Lesson IV	Presentation skills 2: using visuals effectively
19 May, 17-19 (online)	Lesson V	In the audience 1: Q&A sessions
	Lesson VI	In the audience 2: paraphrasing and summarising
24 May, 16-18 (in presence)	Lesson VII	A round-table discussion
	Lesson VIII	A panel discussion
25 May, 14-16 (in presence)	Lesson IX	Networking
	Lesson X	End-of-course presentations
<p>Student responsibilities: regular attendance and informed participation (70% for obtaining 2 CFUs), homework assignment submissions, presentations</p>		
<p>Office hours: by appointment</p>		
<p>Literature: British Council. 2014. <i>English for Academics: Book 1</i>. Cambridge: Cambridge University Press. (selected units) British Council. 2015. <i>English for Academics: Book 2</i>. Cambridge: Cambridge University Press. (selected units) Moore, Julie. 2017. <i>Oxford Academic Vocabulary Practice (B2-C1)</i>. Oxford: Oxford University Press. (selected units)</p>		
<p>Assessment: Continuous in-class tasks and homework assignments followed by instructor and peer feedback. Final presentation and participation in a conference simulation.</p>		