



Procedura selettiva, per titoli e colloquio, per la progressione verticale
tra le categorie per la copertura di n. 1 posto di categoria D
per le esigenze del Servizio Orientamento di Ateneo
(bando pubblicato nell'Albo di Ateneo in data 01/09/2023)

Relativamente alla procedura richiamata in epigrafe, ai sensi dell'art. 19 del D.Lgs. n. 33/2013 si pubblicano le tracce della prova orale svoltasi in data 04/12/2023, comprese quelle non estratte:

Traccia 1

- 1) Descrivere la propria esperienza nel settore oggetto della selezione sulla base delle informazioni riportate sul *curriculum vitae*.
- 2) Il candidato illustri gli aspetti gestionali dei percorsi PCTO.
- 3) Cariche accademiche, decadenze e incompatibilità secondo lo Statuto dell'Università per Stranieri di Perugia.
- 4) Lettura e traduzione del testo in lingua inglese allegato.

CHALLENGE #1

There is an inherent tension between what employers may want, what students may want and what the university may actually deliver through a study programme.

Designing and delivering a study programme often involves engaging not only with the university community (including academic staff and students), but also with industry, the third (service) sector, nongovernmental organisations (NGOs) and the local community. Some group members, for instance, pointed to their institution's strong presence as an actor in the economic and societal development of their city or region. At the same time, academic staff and students may be concerned not to dilute the sense of academic activities connected to their subject fields.

- 5) Inserire una tabella excel in un foglio word.

Traccia 2

- 1) Descrivere la propria esperienza nel settore oggetto della selezione sulla base delle informazioni riportate sul *curriculum vitae*.
- 2) Il candidato illustri gli aspetti gestionali per partecipare ad un salone dell'Orientamento.
- 3) Commissione paritetica docenti-studenti.
- 4) Lettura e traduzione del testo in lingua inglese allegato.

RECOMMENDATION #1:

Recognise and give value to employability as an institutional endeavour Examples of practice provided by group members tended to demonstrate that barriers to promoting employability are not



inherent to certain types of curriculum. Rather, such barriers often result from a lack of clear commitment at the institutional level to establishing employability as a distinct component of the institution's educational offerings. In order to embed employability in the curriculum and the overall student experience, institutions need to recognise and give value to it as a central agenda item. This necessitates overarching institutional commitment and vision.

- 5) Inserire il logo dell'Università per Stranieri di Perugia in un foglio word.

Traccia 3

- 1) Descrivere la propria esperienza nel settore oggetto della selezione sulla base delle informazioni riportate sul *curriculum vitae*.
- 2) Il candidato illustri gli aspetti gestionali per la realizzazione di un open day di Ateneo.
- 3) Organi di rappresentanza degli studenti.
- 4) Lettura e traduzione del testo in lingua inglese allegato.

CHALLENGE #2

Meeting skills demands requires differentiated approaches.

A commonly shared concern is that, in some disciplines, it may be more difficult to address employability and to have it reflected in learning outcomes. Other aspects to consider are inherent academic conservatism within certain disciplines, or, depending on national contexts, a lack of flexibility for degree programmes which means that some of them cannot easily accommodate the further development of generic skills and interdisciplinary collaboration. Beyond disciplinary boundaries, differentiated approaches may also be required if universities think about employability not only in terms of educating their students to become higher achievers or the "best" students, but to embrace a breadth of experiences that different students, with their own different profiles, may bring into their jobs in the future.

- 5) Creare un grafico a torta con dati di fantasia.

Traccia 4

- 1) Descrivere la propria esperienza nel settore oggetto della selezione sulla base delle informazioni riportate sul *curriculum vitae*.
- 2) Il candidato illustri gli aspetti gestionali per la realizzazione di un POT.
- 3) Funzioni del Rettore.
- 4) Lettura e traduzione del testo in lingua inglese allegato.

RECOMMENDATION #2:

Articulate curricular, co-curricular and extracurricular interventions in a meaningful way Group members agreed that the articulation of co-curricular and extra-curricular learning, as well as learning within the curriculum, is key to an integrated approach to employability. Students can be engaged outside of their courses, and such engagements also need to become meaningful parts of the student



Università
per Stranieri
di Perugia

learning path. From this perspective, the flexibility of the curriculum, as well as the institution's autonomy to use this flexibility, are crucial.

- 5) Inserire una tabella di 5 righe e 7 colonne in un file word.

Traccia 5

- 1) Descrivere la propria esperienza nel settore oggetto della selezione sulla base delle informazioni riportate sul *curriculum vitae*.
- 2) Il candidato illustri gli aspetti gestionali nell'ambito del D.M. 934/2022.
- 3) Funzioni del Direttore Generale.
- 4) Lettura e traduzione del testo in lingua inglese allegato.

CHALLENGE #3

There is a real issue of equity and equality. While universities commonly situate skills development and employability in an interplay between curricular, co-curricular and extra-curricular interventions, group members acknowledged that extra-curricular activities, in particular, cannot reach all students, or be proposed to every student, in the same way. The curriculum does offer a chance of fairness in terms of establishing a learning experience that is offered to all. But work associated with extra-curricular activities typically does not fit the reality of students with caring responsibilities or who are subject to strict stipend rules (which may forbid them to work). In addition, international students' employability poses even more specific challenges (such as meeting conditions for obtaining a work or residence permit upon graduation) that go beyond their academic or professional profile.

- 5) Utilizzare il programma revisione di word per correggere un testo ed inserire commenti

IL RESPONSABILE DEL PROCEDIMENTO
f.to dott.ssa Elena Settimi

PUBBLICATO IN DATA 18/12/2023